

# Time To Teach With Rusty May

## Simple Tools That Really Works

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Educators on average are losing 5-9 hours a week on lower-level discipline challenges. Low-level disruptions are stealing precious instruction time. Academics and discipline go hand in hand. You can have the most exciting new curriculum and the best content instructors, but without the ability to control the classroom those lessons remain undelivered. This session will teach you strategies to avoid the "debate bait"—how to eliminate warnings and multiple requests. Strategies to improve academics, decrease discipline challenges, gain parent support, and empower educators. You will be encouraged and challenged by simple, powerful ideas to establish a healthy, solid foundational culture for this coming school year.

Classroom management is consistently rated as the most important variable to building and sustaining a high achieving classroom. Classroom management (or lack of) is also the number one reason why educators are leaving the profession. You do not need to spend any more money on new curricula, fancy programs, or trendy experts to increase student performance. Your teachers just need a few more tools for their tool belt. I hope you will be able to share these strategies with your teams.

### What is the one thing your teachers need to be successful?

#### Foundational Beliefs

1. \_\_\_\_\_ is key.
2. Conflict is an \_\_\_\_\_ growing up.
3. Good behavior must be \_\_\_\_\_.
4. Behavior can be \_\_\_\_\_.
5. Good discipline must be \_\_\_\_\_.

#### Self-control

1. Calm is \_\_\_\_\_. Silence is \_\_\_\_\_.
2. 4 powerful diffusers:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
  - d. \_\_\_\_\_

#### Classroom ecology

1. If it's not \_\_\_\_\_, break it.
2. Consider all your senses: Lighting/color, music, smell

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### Teach To's

1. Behavior must be \_\_\_\_\_ taught.
2. Direct instruction model
  - a. I do:
  - b. We do:
  - c. You do:

### Refocus

1. The purpose of discipline is to teach \_\_\_\_\_ rather than invoke \_\_\_\_\_.
2. The art of a prompt – getting a student's attention
3. Eliminate repeated \_\_\_\_\_ and multiple requests.
4. Refuse to reach the unbearable limit.

### Unconditional positive regard: The power of rapport

1. Rules without \_\_\_\_\_ = Rebellion; Rules with relationship = \_\_\_\_\_
2. Intentional interactions -
3. Serenity -

*Teachers' actions in their classrooms have twice the impact on student achievement as do school policies regarding curriculum, assessment, staff collegiality, and community involvement (Marzano, 2003).*

**Thank you so much for being here and for all you do for the kids in your care.**

### **Yes there are materials available that support these strategies.**

- Time To Teach – Teach To Book: conference price \$47.00\*
- Time to Teach Handbook: conference price \$27.00\*
- Time To Teach – Music CD: conference price \$17.00\*
- Time To Teach DVD: conference price \$277.00\*

*\*Pricing available for 7 days after the conference \*\*Shipping/Handling Cost (10% of total, minimum \$6.95)*

*Thank you for selecting this breakout session! Please email me for any additional information you may need.*

**Rusty May, National Teacher Trainer – Time To Teach**  
415-948-0668 \* [rustymayinc@gmail.com](mailto:rustymayinc@gmail.com) \* <http://rustymayinc.com>