

Technology Integration Lesson Plan

Date	Technology Tool
<p>Play (5 min) Give students a few minutes to log in and explore the tool.</p>	<ul style="list-style-type: none"> • What do you notice? • What do you think you can do with it? • What other tools does it remind you of?
<p>Minilesson (10-15 mins) Explicitly model the skills needed to get started or that are essential.</p>	<p>Today we are going to use _____. There are many great things to learn about it, but to get started I want to be sure you understand how to</p>
<p>Guided Practice (10-15 mins) Coach students in starting to use the tool.</p>	
<p>Independent Practice (10-15 mins) As students work independently encourage them to help one another. The goal is always to promote independence</p>	<p>Independent Task</p> <p>Teacher Talk</p> <ul style="list-style-type: none"> • Let me show you, then you can be our classroom specialist. • I'm not sure, let's figure it out together. • Check with _____, she knows how to do that well.
<p>Closure (5-10 mins) Students can share what they have learned.</p>	
<p>Anchor Chart</p>	
<p>Language to use when conferencing with students</p>	
<p>Complimenting</p>	<ul style="list-style-type: none"> • I notice you are organizing some information in your notebooks before you begin exploring your teach tool. That is a great and thoughtful strategy. • The _____ you are using in your project are helping me understand what you are doing.
<p>Questioning</p>	<ul style="list-style-type: none"> • Can you tell me more about why you chose to do this? • What have you discovered so far? • Is there anything that you are finding challenging right now? • How are you using the tool to expand on what you normally would have done? • What are you trying to accomplish with this project? • What are you planning to do next?
<p>Coaching</p>	<ul style="list-style-type: none"> • I see what you are trying to do here, let me show you a quicker way. • Have you thought about trying _____? • Maybe we could go back to our mentor example and look for ideas. • I'd like you to walk around the room and get a feel for how the other people are approaching their projects. • What if we tried it like this? • Let's go back and look at our anchor chart for the lesson. Maybe that will help. • Say more about that. • Talk that through.

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